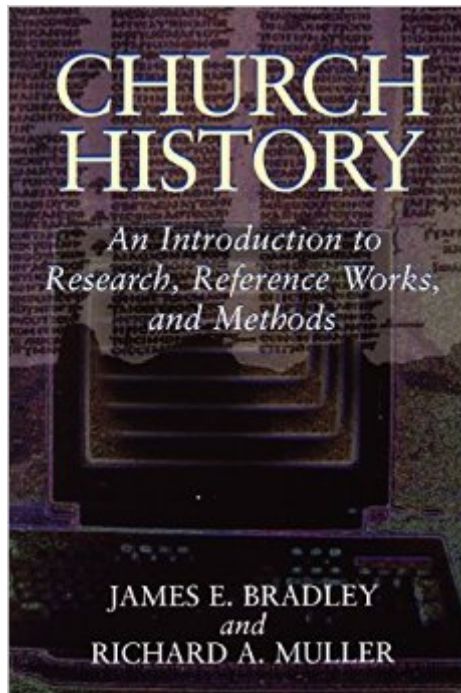


The book was found

Church History: An Introduction To Research, Reference Works, And Methods



Synopsis

This book lays out the guidelines, methods, and basic reference tools needed for the successful researching and writing of papers in the discipline of church history and theology. Organized with the needs of research students in mind, this book will help students find a topic, locate the relevant source materials, and write quality papers. It also includes an extensive bibliography of study aids and an appendix describing computer applications for research and writing and new sources in microform.

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Customer Reviews

This book began as a Ph.D. and Th.M. research and writing methods course at Fuller Theological Seminary. From there it has grown into a valuable resource for serious graduate (post-graduate) students of church history. Clearly written and distilling the insights of the authors' many years of research, writing and teaching in the field, no serious student of church history should be without it. Acknowledging the separate though inter-related issues of personal commitment and academic rigor, the authors discuss the relation of faith to critical scholarship. This personal aspect of academic work is often left out of many books, and the authors' opening of the conversation is a needed starting point in the consideration of ones' commitment to academic life. The opening chapter is an introduction to church history as a specific historical discipline. Historiography - the writing of history - is explored with further references for a more in depth study of this rapidly changing field. Particular historians noted for their scholarship include Johann Lorenz von Mosheim

(1694-1755), August Neander (1789-1850), and Philip Schaff (1819-1893). Specific era's that influence historiography include the Enlightenment and the Romantic periods. The second chapter focuses on perspective and meaning in history. What is the difference between church history and secular history? What is the difference between a Christian doing history and a non-Christian doing history? What is truth and can it be historically determined? In asking whether objectivity is possible, the authors draw the student into one of the most important questions of modern history writing. These questions are explored and suggestions are offered with sources given for further reference.

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